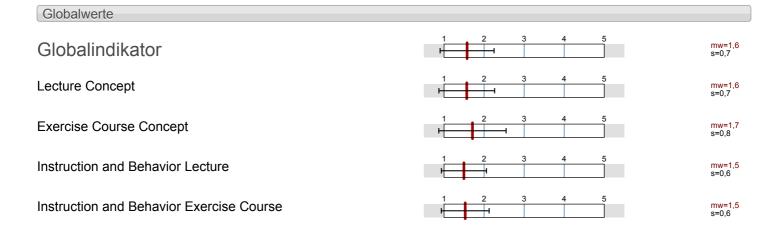
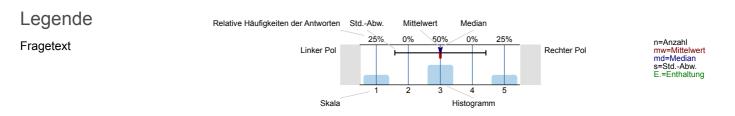
# 19W-12.12522 Advanced Internet Technology (Lecture)



Lehrveranstaltungsnummer: 19W-12.12522 Lehrveranstaltungstyp: Lecture Erfasste Fragebögen: 17



## Auswertungsteil der geschlossenen Fragen

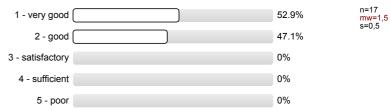


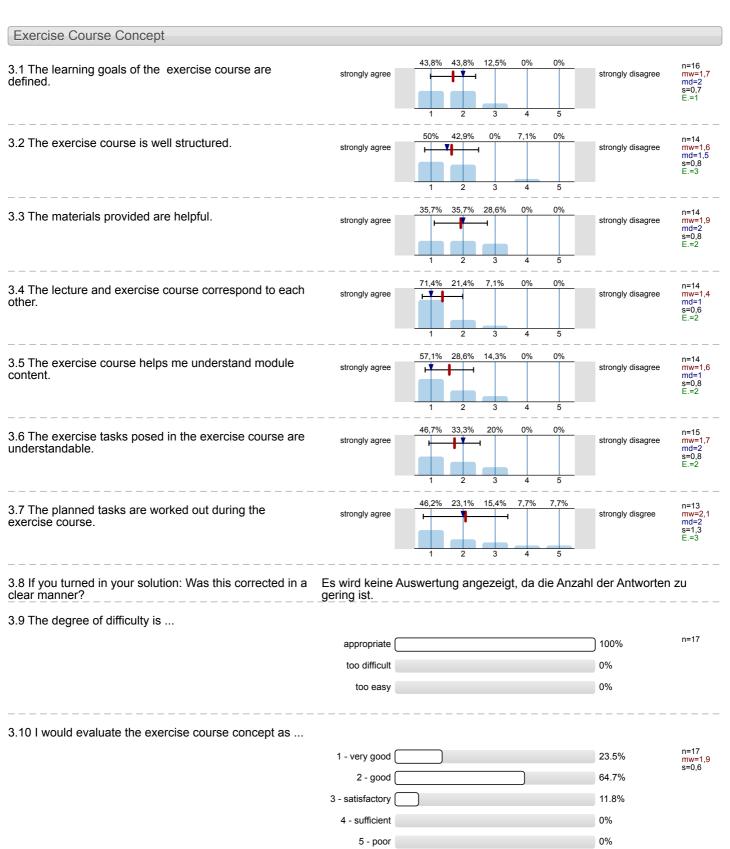
#### 1.1 Gender n=17 female 0% 100% male N/A 0% 1.2 Nationality n=15 German (D) 80% EU (excl. D) 0% 20% Non-EU 1.3 Course Degree n=17 58.8% Bachelor 41.2% Master other 0%

General Information

1.4 Core Semester				
	1-2		23.5%	n=17
	3-4		11.8%	
	5-6		41.2%	
	7-8		17.6%	
	>8		5.9%	
1.5 How much time do you currently spend on this cours	e including prepara	ation and follow up work?		
	less than 1 hr.		0%	n=17
	1 to 3 hrs.		52.9%	
	3 to 5 hrs.		41.2%	
	5 to 7 hrs.		5.9%	
	7 to 9 hrs.		0%	
	more than 9 hrs.		0%	
1.6 I find the course interesting.	strongly agree	<b>1</b>	strongly disagree	n=16 mw=1,6 md=1,5 s=0,8
Lecture Concept		1 2 3 4	5	
2.1 The learning goals of the lecture are defined.	strongly agree	35,3% 58,8% 5,9% 0%	strongly disagree	n=17 mw=1,7 md=2 s=0,6
2.2 The lecture is well structured.	strongly agree		strongly disagree	n=17 mw=1,3 md=1 s=0,5
2.3 The materials provided are helpful.	strongly agree		strongly disagree	n=17 mw=1,7 md=1 s=0,8
2.4 The examples chosen are helpful.	strongly agree	62,5% 25% 12,5% 0%	strongly disagree	n=16 mw=1,5 md=1 s=0,7
2.5 Lecture material is summarized at appropriate intervals.	strongly agree		5 strongly disagree	n=14 mw=1,6 md=1 s=0,8 E.=1
2.6 The degree of difficulty is				
	appropriate		100%	n=17
	too difficult		0%	
	too easy		0%	

2.7 I would evaluate the lecture concept as ...





#### Instruction and Behavior Lecture The lecturer ... 64,7% 35,3% 0% 0% 4.1 ... explains the subject matter clearly. strongly agree strongly disagree mw=1,4 md=1 s=0,5 94,1% 5,9% 0% n=17 mw=1,1 md=1 s=0,2 4.2 ... is willing to answer questions. strongly agree strongly disagree 6,3% n=16 mw=1,5 md=1 s=0,6 E.=1 4.3 ... considers students' different levels of knowledge. strongly agree strongly disagree 43,8% 12.5% 0% 0% 4.4 ... engages my interest in the topic. n=16 mw=1,7 md=2 s=0,7 strongly agree strongly disagree 47,1% 11,8% 0% 0% n=17 mw=1,7 md=2 s=0,7 4.5 ... speaks audibly and clearly. strongly agree strongly disagree 47,1% 29.4% 17.6% 5.9% 0% n=17 mw=1,8 md=2 s=1 4.6 ... speaks proper, comprehensible English. strongly agree strongly disagree 52,9% 41,2% 4.7 ... is well prepared. n=17 mw=1,5 md=1 s=0,6 strongly agree strongly disagree -5 100% 0% n=6 4.8 ... is available outside of the lecture. mw=1 md=1 s=0 E.=11 strongly agree strongly disagree 62.5% 25% 12.5% 0% n=16 4.9 ... uses media that contribute to students' strongly agree strongly disagree mw=1,5 md=1 s=0,7 E.=1 understanding. 4.10 The pace is ... n=17 appropriate 94.1% too fast 0% too slow 5.9% 4.11 I would evaluate the lecturer as ... n=17 mw=1,5 s=0,5 1 - very good 52.9% 47.1% 3 - satisfactory 0% 4 - sufficient 0% 5 - poor 0%

#### Instruction and Behavior Exercise Course The lecturer ... n=14 mw=1,8 md=2 s=0,7 E.=2 50% 14,3% 0% 5.1 ... explains the subject matter clearly. strongly agree strongly disgree n=13 mw=1,1 md=1 s=0,3 E.=2 92,3% 7,7% 5.2 ... is willing to answer questions. strongly agree strongly disagree 16,7% n=12 mw=1,3 md=1 s=0,7 E.=4 5.3 ... considers students' different levels of knowledge. strongly agree strongly disgree 36.4% 36.4% 27.3% 0% 0% n=11 5.4 ... engages my interest in the topic. mw=1,9 md=2 s=0,8 E.=4 strongly agree strongly disagree 10% 10% n=10 mw=1,3 md=1 s=0,7 E.=3 80% 0% 0% 5.5 ... speaks audibly and clearly. strongly agree strongly disagree 84,6% 15,4% 0% 0% 0% n=13 mw=1,2 md=1 s=0,4 E.=2 5.6 ... speaks proper, comprehensible English. strongly agree strongly disgree 58,3% 33,3% n=12 mw=1,5 md=1 s=0,7 E.=4 5.7 ... is well prepared. strongly agree strongly disgree 100% 0% n=6 5.8 ... is available outside of the exercise course. mw=1 md=1 s=0 E.=9 strongly agree strongly disagree 30,8% 23,1% 23,1% 23,1% n=13 5.9 ... uses media that contribute to students' strongly agree strongly disagree mw=2,4 md=2 s=1,2 E.=2 understanding. 5.10 The pace is ... n=15 appropriate 93.3% too fast 0% too slow ( 6.7% 5.11 I would evaluate the lecturer as ... n=14 mw=1,8 s=0,8 1 - very good 42.9% 2 - good 35.7% 3 - satisfactory 21.4% 4 - suifficient 0% 5 - poor 0%

General Conditions Lecture				
6.1 The lecture begins and ends on time.	strongly agree	82,4% 11,8% 5,9% 0% 0%	strongly disagree	n=17 mw=1,2 md=1 s=0,6
6.2 The number of seats is				
	appropriate (		58.8%	n=17
	too much (		41.2%	
	too few		0%	
6.3 How often was the lecture cancelled on regularly schedul	ed dates? (L	ecture-free days are not included!)		
	0 x (		76.5%	n=17
	1 x (		5.9%	
	2 x (		11.8%	
	3 x		0%	
	4 x (		5.9%	
	>4 x		0%	
6.4 How many times did you have a substitute teacher?			. – – – – – .	
	0 x (		94.1%	n=17
	1 x (		5.9%	
	2 x		0%	
	3 x		0%	
	4 x		0%	
	>4 x		0%	
6.5 In the event of a substitute teacher, was the substitute su	itable?			
	yes (		11.8%	n=17
	no (		5.9%	
	N/A (		82.4%	
General Conditions Exercise Course				
7.1 The exercise course begins and ends on time.	strongly agree	63,6% 36,4% 0% 0% 0% 0%	strongly disagree	n=11 mw=1,4 md=1 s=0,5 E.=5
7.2 The size of the group is				
•	appropriate (		100%	n=16
	too large		0%	
	too small		0%	
			- 	

7.3 How often was the exercise course cancelled on regularly sched	duled dates? (Lecture-free days are not inc	cluded!)	
	0 x	93.8%	n=16
	1 x	6.3%	
	2 x	0%	
	3 x	0%	
	4 x	0%	
	>4 x	0%	
		. – – – – – .	
7.4 How many times did you have a substitute teacher?			
	0 x	100%	n=16
	1 x	0%	
	2 x	0%	
	3 x	0%	
	4 x	0%	
	>4 x	0%	
7.5 In the event of a substitute teacher, was the substitute suitable?			
	yes	5.9%	n=17
	no 🗌	5.9%	
	N/A	76.5%	

# **Profillinie**

Teilbereich: Fachgruppe Informatik

Name der/des Lehrenden: Dr. rer. nat. Dirk Thißen Titel der Lehrveranstaltung: 19W-12.12522 Advance

(Name der Umfrage)

19W-12.12522 Advanced Internet Technology (Lecture)

Verwendete Werte in der Profillinie: Mittelwert

#### **General Information**

1.6 I find the course interesting.



n=16 mw=1,6 md=1,5 s=0,8

#### Lecture Concept

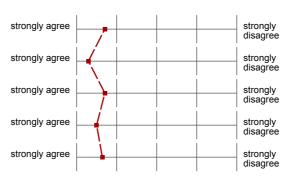
2.1 The learning goals of the lecture are defined.

2.2 The lecture is well structured.

2.3 The materials provided are helpful.

2.4 The examples chosen are helpful.

2.5 Lecture material is summarized at appropriate intervals.



n=17 mw=1,7 md=2,0 s=0,6 n=17 mw=1,3 md=1,0 s=0,5

n=17 mw=1,7 md=1,0 s=0,8

md=1.0

s=0.7

n=14 mw=1,6 md=1,0 s=0,8

mw=1.5

n=16

n=14

n=15

### **Exercise Course Concept**

3.1 The learning goals of the exercise course are defined

3.2 The exercise course is well structured.

3.3 The materials provided are helpful.

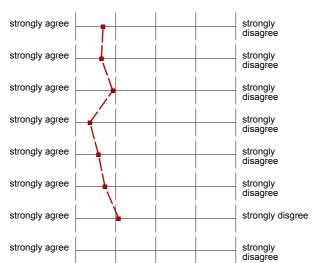
3.4 The lecture and exercise course correspond to each other.

3.5 The exercise course helps me understand module content.

3.6 The exercise tasks posed in the exercise course are understandable.

3.7 The planned tasks are worked out during the exercise course.

3.8 If you turned in your solution: Was this corrected in a clear manner? (\*)



n=16 mw=1,7 md=2,0 s=0,7 n=14 mw=1,6 md=1,5 s=0,8

n=14 mw=1,4 md=1,0 s=0,6

md=2,0

md=2,0

s=0.8

mw=1,9

n=14 mw=1,6 md=1,0 s=0,8

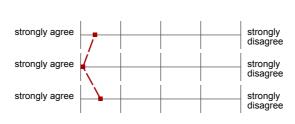
n=13 mw=2,1 md=2,0 s=1,3

#### Instruction and Behavior Lecture

4.1 ... explains the subject matter clearly.

4.2 ... is willing to answer questions.

4.3 ... considers students' different levels of knowledge.



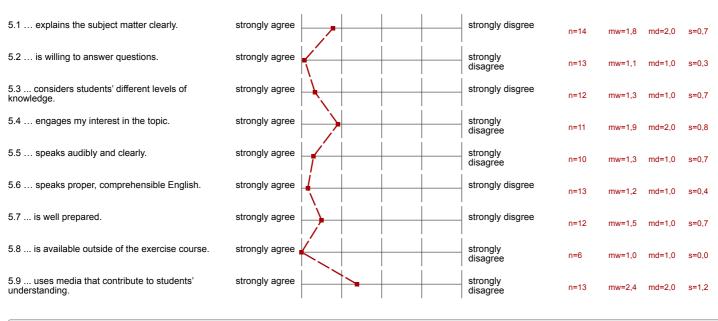
n=17 mw=1,4 md=1,0 s=0,5

n=17 mw=1,1 md=1,0 s=0,2

n=16 mw=1,5 md=1,0 s=0,6



### Instruction and Behavior Exercise Course



#### General Conditions Lecture



#### General Conditions Exercise Course



(\*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.