

19S-12.07475 Mobile Internet Technology



Lehrveranstaltungsnummer: 19S-12.07475
 Lehrveranstaltungstyp: Lecture/Exercise
 Erfasste Fragebögen: 26

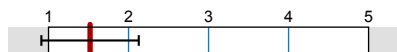
Globalwerte

Globalindikator



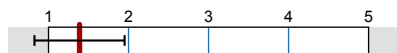
mw=1,4
s=0,6

Lecture Concept



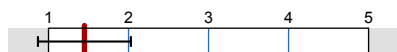
mw=1,5
s=0,6

Exercise Course Concept



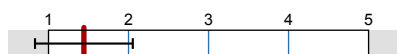
mw=1,4
s=0,6

Instruction and Behavior Lecture



mw=1,4
s=0,6

Instruction and Behavior Exercise Course

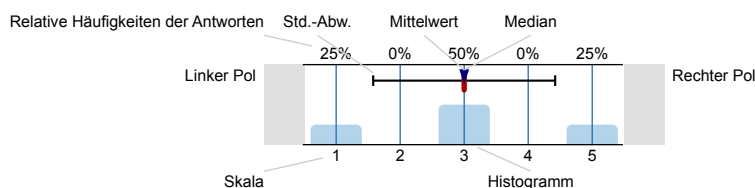


mw=1,4
s=0,6

Auswertungsteil der geschlossenen Fragen

Legende

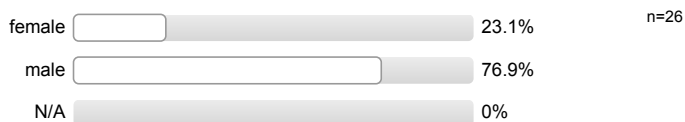
Fragestext



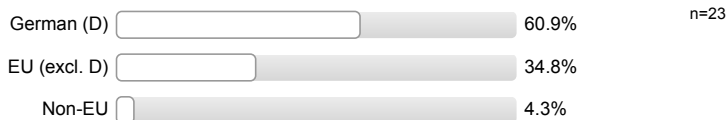
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

General Information

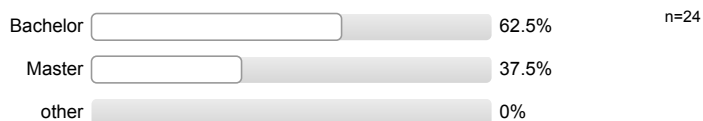
1.1 Gender



1.2 Nationality



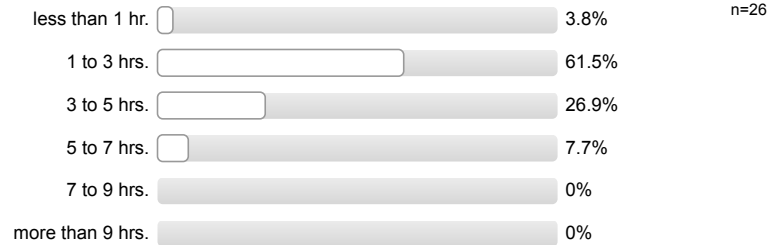
1.3 Course Degree



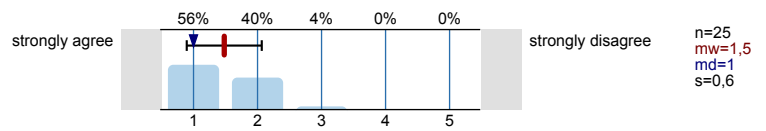
1.4 Core Semester



1.5 How much time do you currently spend on this course including preparation and follow up work?

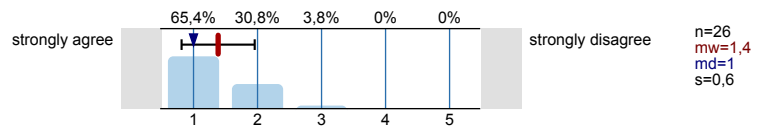


1.6 I find the course interesting.

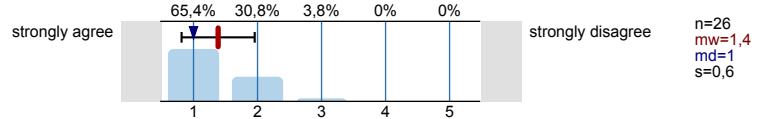


Lecture Concept

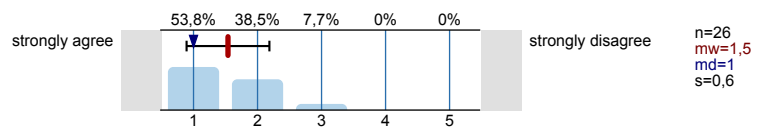
2.1 The learning goals of the lecture are defined.



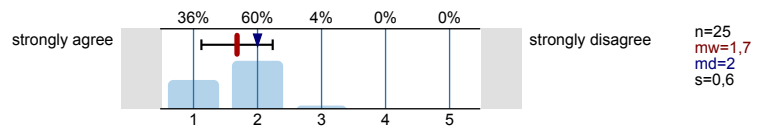
2.2 The lecture is well structured.



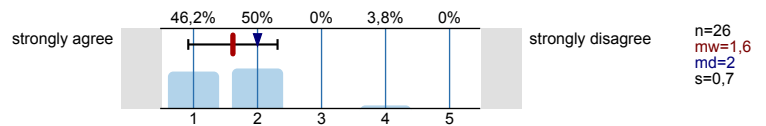
2.3 The materials provided are helpful.



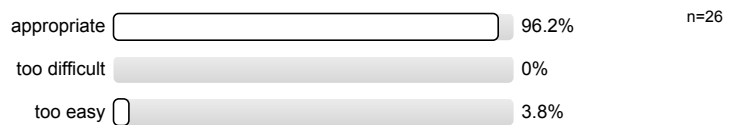
2.4 The examples chosen are helpful.



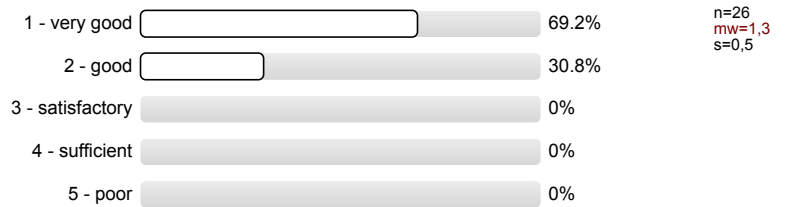
2.5 Lecture material is summarized at appropriate intervals.



2.6 The degree of difficulty is ...

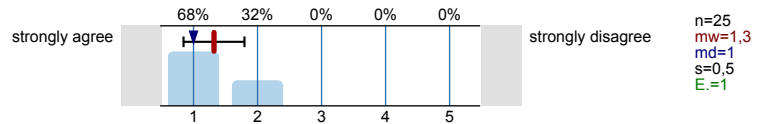


2.7 I would evaluate the lecture concept as ...

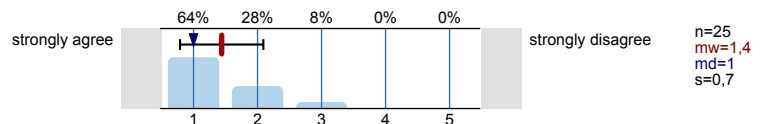


Exercise Course Concept

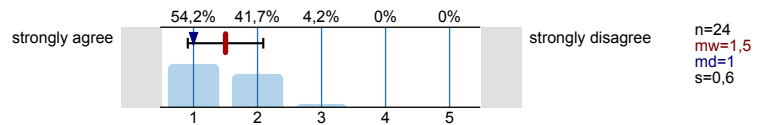
3.1 The learning goals of the exercise course are defined.



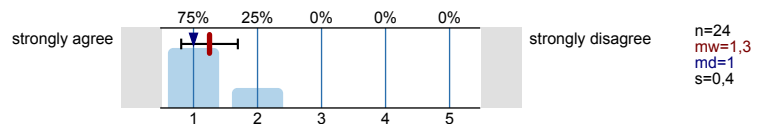
3.2 The exercise course is well structured.



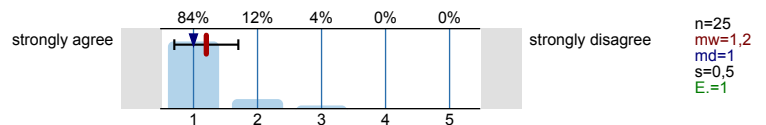
3.3 The materials provided are helpful.



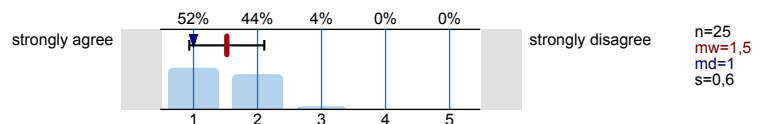
3.4 The lecture and exercise course correspond to each other.



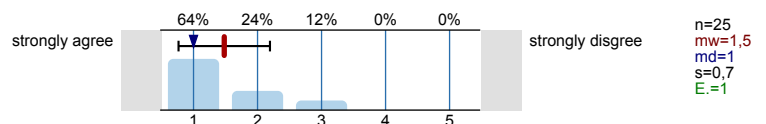
3.5 The exercise course helps me understand module content.



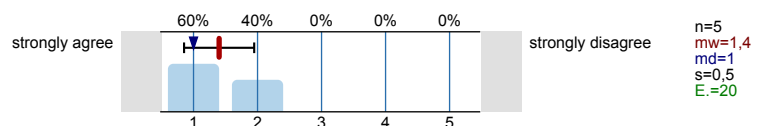
3.6 The exercise tasks posed in the exercise course are understandable.



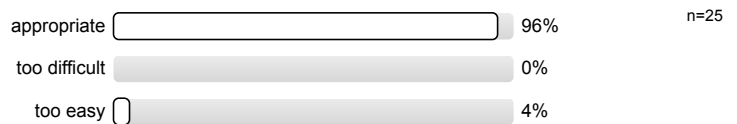
3.7 The planned tasks are worked out during the exercise course.



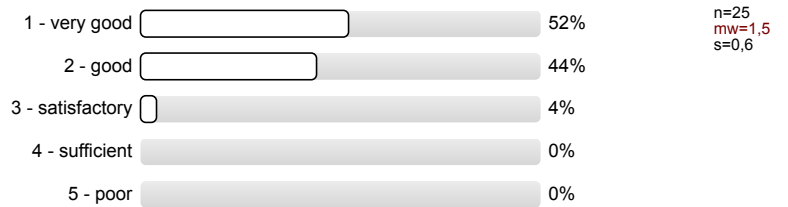
3.8 If you turned in your solution: Was this corrected in a clear manner?



3.9 The degree of difficulty is ...



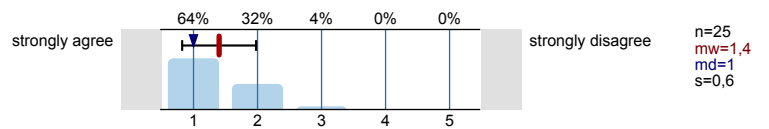
3.10 I would evaluate the exercise course concept as ...



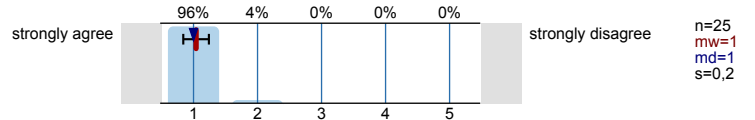
Instruction and Behavior Lecture

The lecturer ...

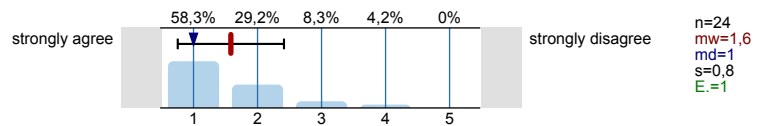
4.1 ... explains the subject matter clearly.



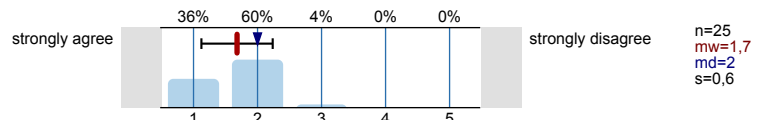
4.2 ... is willing to answer questions.



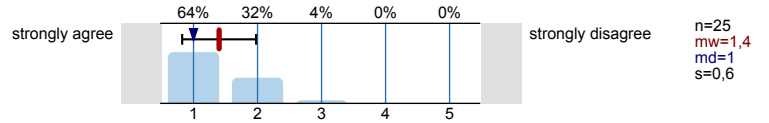
4.3 ... considers students' different levels of knowledge.



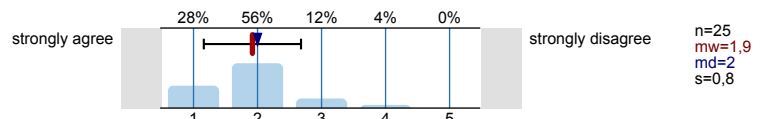
4.4 ... engages my interest in the topic.



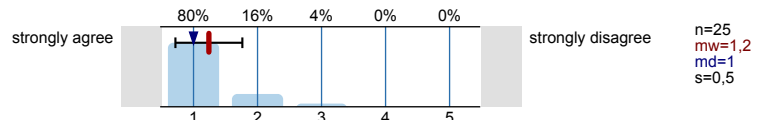
4.5 ... speaks audibly and clearly.



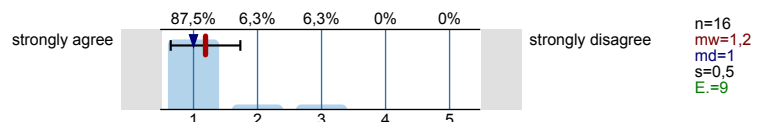
4.6 ... speaks proper, comprehensible English.



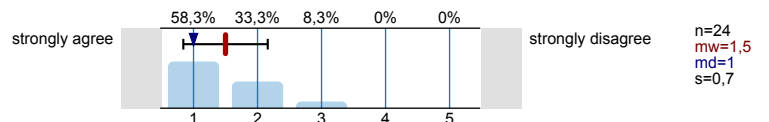
4.7 ... is well prepared.



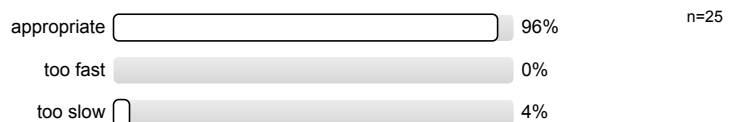
4.8 ... is available outside of the lecture.



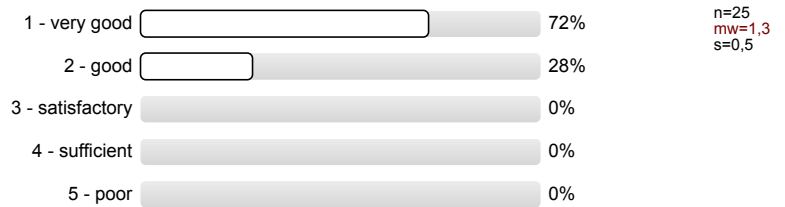
4.9 ... uses media that contribute to students' understanding.



4.10 The pace is ...



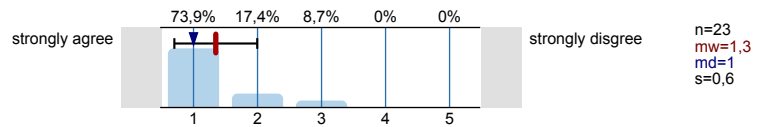
4.11 I would evaluate the lecturer as ...



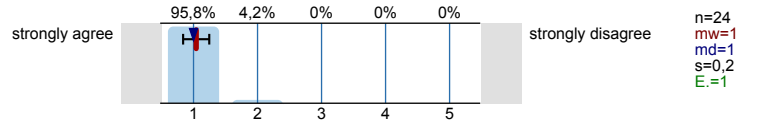
Instruction and Behavior Exercise Course

The lecturer ...

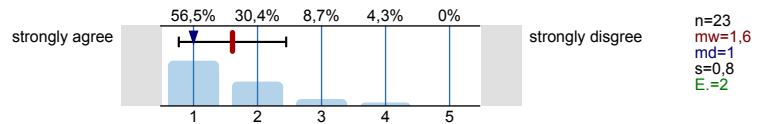
5.1 ... explains the subject matter clearly.



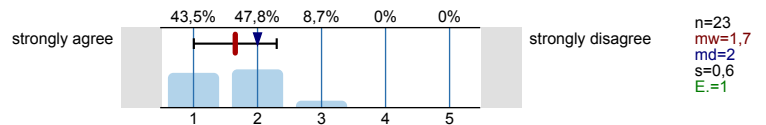
5.2 ... is willing to answer questions.



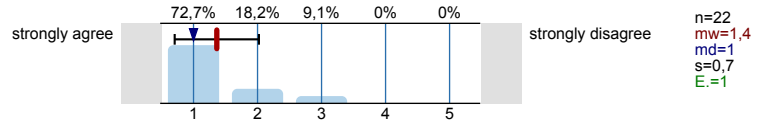
5.3 ... considers students' different levels of knowledge.



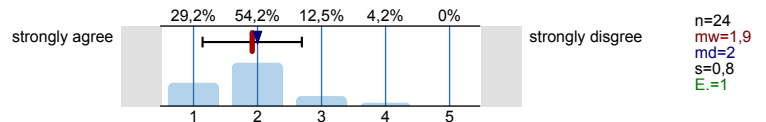
5.4 ... engages my interest in the topic.



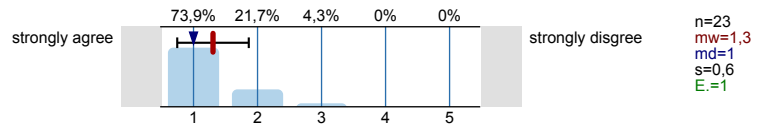
5.5 ... speaks audibly and clearly.



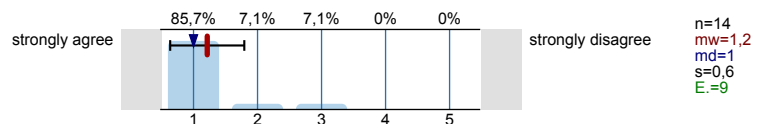
5.6 ... speaks proper, comprehensible English.



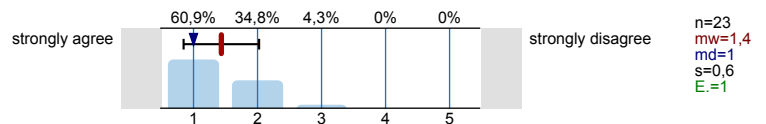
5.7 ... is well prepared.



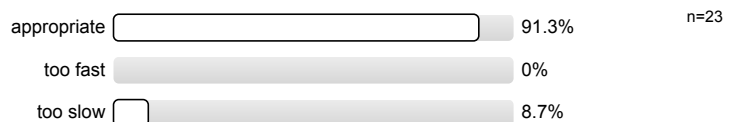
5.8 ... is available outside of the exercise course.



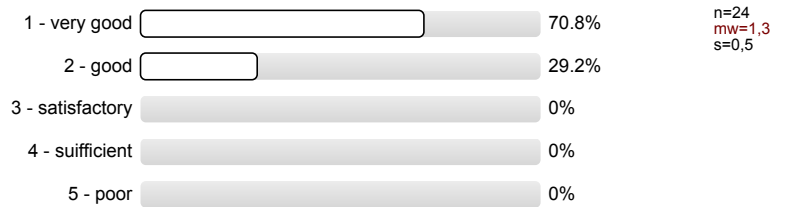
5.9 ... uses media that contribute to students' understanding.



5.10 The pace is ...

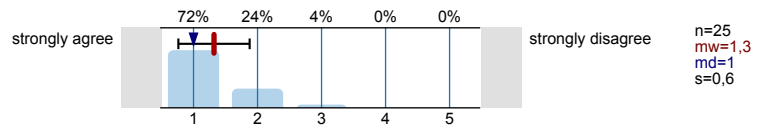


5.11 I would evaluate the lecturer as ...

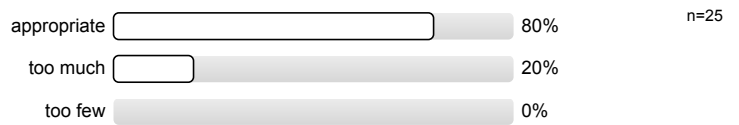


General Conditions Lecture

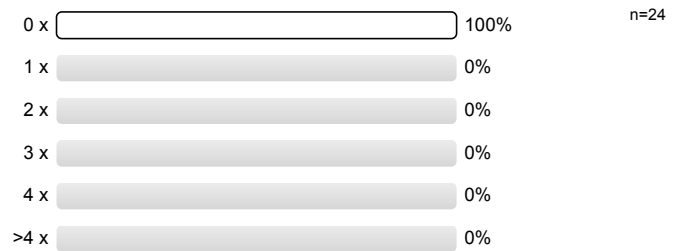
6.1 The lecture begins and ends on time.



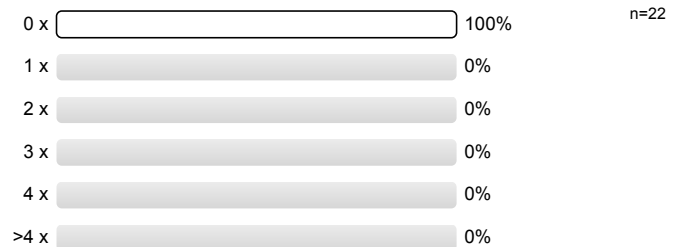
6.2 The number of seats is ...



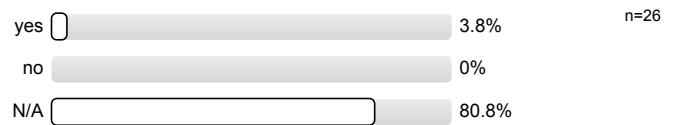
6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!)



6.4 How many times did you have a substitute teacher?

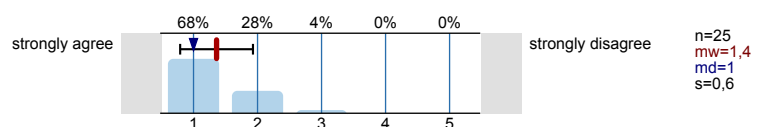


6.5 In the event of a substitute teacher, was the substitute suitable?

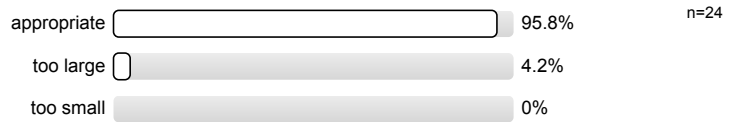


General Conditions Exercise Course

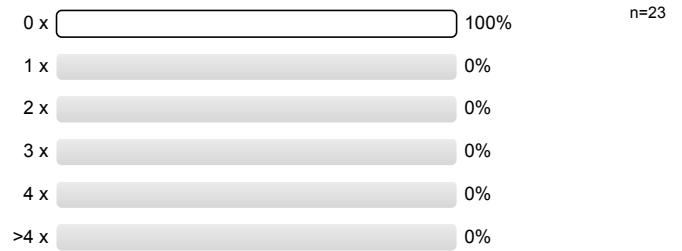
7.1 The exercise course begins and ends on time.



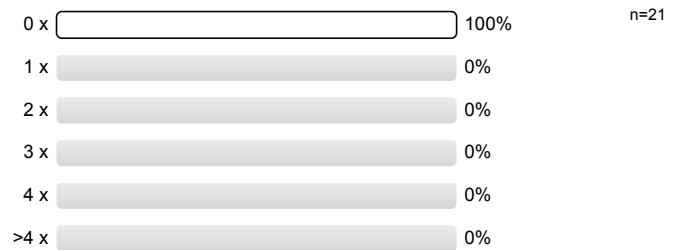
7.2 The size of the group is ...



7.3 How often was the exercise course cancelled on regularly scheduled dates? (Lecture-free days are not included!)



7.4 How many times did you have a substitute teacher?



7.5 In the event of a substitute teacher, was the substitute suitable?



Profillinie

Teilbereich: Fachgruppe Informatik
 Name der/des Lehrenden: Dr. rer. nat. Dirk Thißen
 Titel der Lehrveranstaltung: 19S-12.07475 Mobile Internet Technology
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

General Information

1.6 I find the course interesting. strongly agree |-----| strongly disagree n=25 mw=1,5 md=1,0 s=0,6

Lecture Concept

2.1 The learning goals of the lecture are defined. strongly agree |-----| strongly disagree n=26 mw=1,4 md=1,0 s=0,6

2.2 The lecture is well structured. strongly agree |-----| strongly disagree n=26 mw=1,4 md=1,0 s=0,6

2.3 The materials provided are helpful. strongly agree |-----| strongly disagree n=26 mw=1,5 md=1,0 s=0,6

2.4 The examples chosen are helpful. strongly agree |-----| strongly disagree n=25 mw=1,7 md=2,0 s=0,6

2.5 Lecture material is summarized at appropriate intervals. strongly agree |-----| strongly disagree n=26 mw=1,6 md=2,0 s=0,7

Exercise Course Concept

3.1 The learning goals of the exercise course are defined. strongly agree |-----| strongly disagree n=25 mw=1,3 md=1,0 s=0,5

3.2 The exercise course is well structured. strongly agree |-----| strongly disagree n=25 mw=1,4 md=1,0 s=0,7

3.3 The materials provided are helpful. strongly agree |-----| strongly disagree n=24 mw=1,5 md=1,0 s=0,6

3.4 The lecture and exercise course correspond to each other. strongly agree |-----| strongly disagree n=24 mw=1,3 md=1,0 s=0,4

3.5 The exercise course helps me understand module content. strongly agree |-----| strongly disagree n=25 mw=1,2 md=1,0 s=0,5

3.6 The exercise tasks posed in the exercise course are understandable. strongly agree |-----| strongly disagree n=25 mw=1,5 md=1,0 s=0,6

3.7 The planned tasks are worked out during the exercise course. strongly agree |-----| strongly disagree n=25 mw=1,5 md=1,0 s=0,7

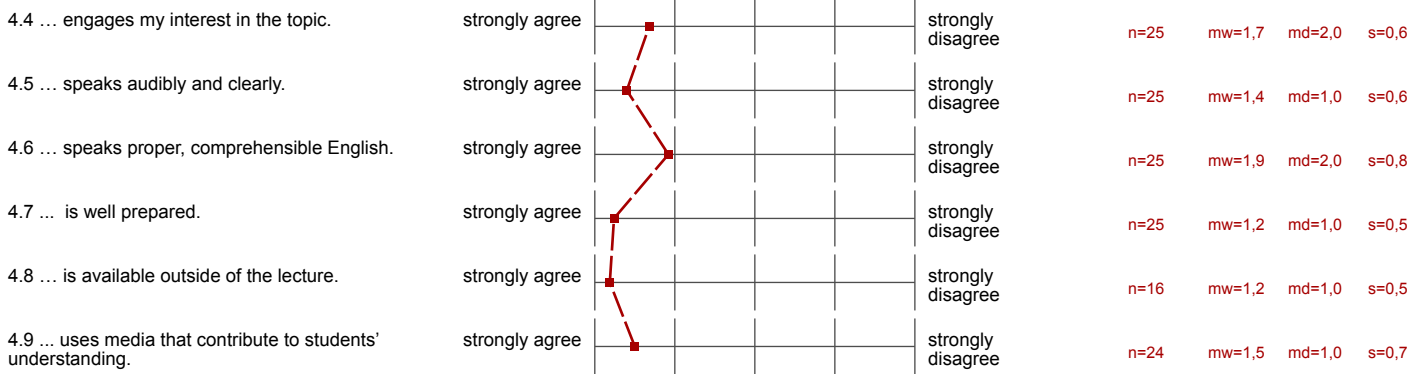
3.8 If you turned in your solution: Was this corrected in a clear manner? strongly agree |-----| strongly disagree n=5 mw=1,4 md=1,0 s=0,5

Instruction and Behavior Lecture

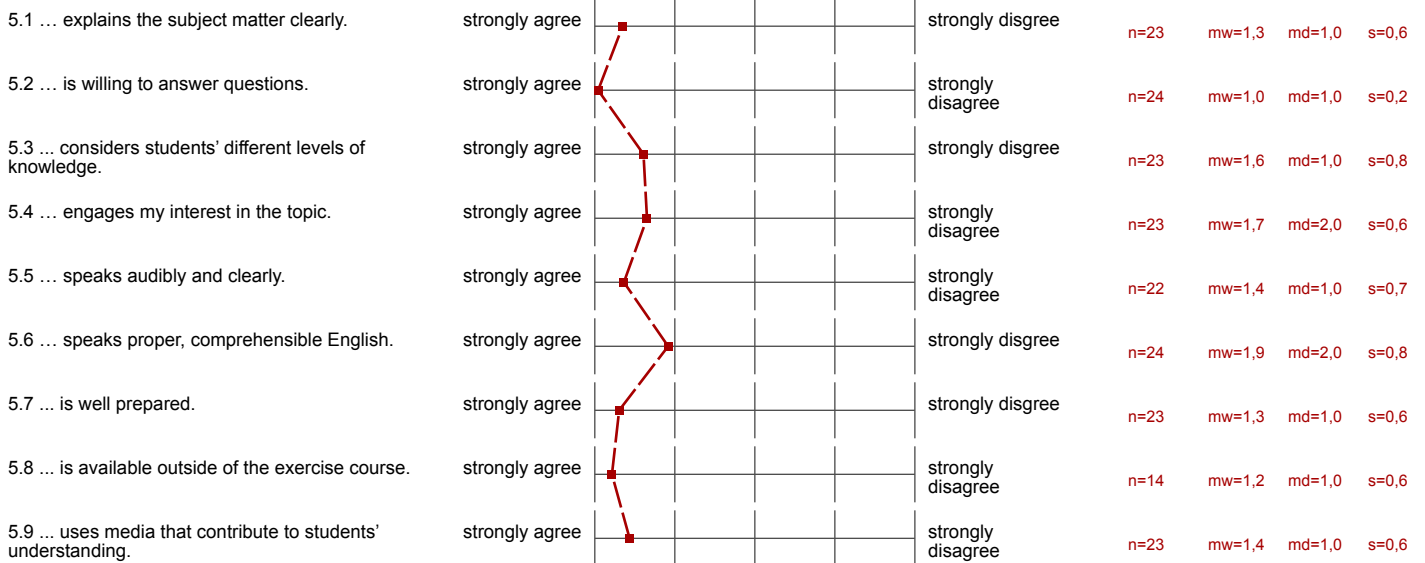
4.1 ... explains the subject matter clearly. strongly agree |-----| strongly disagree n=25 mw=1,4 md=1,0 s=0,6

4.2 ... is willing to answer questions. strongly agree |-----| strongly disagree n=25 mw=1,0 md=1,0 s=0,2

4.3 ... considers students' different levels of knowledge. strongly agree |-----| strongly disagree n=24 mw=1,6 md=1,0 s=0,8



Instruction and Behavior Exercise Course



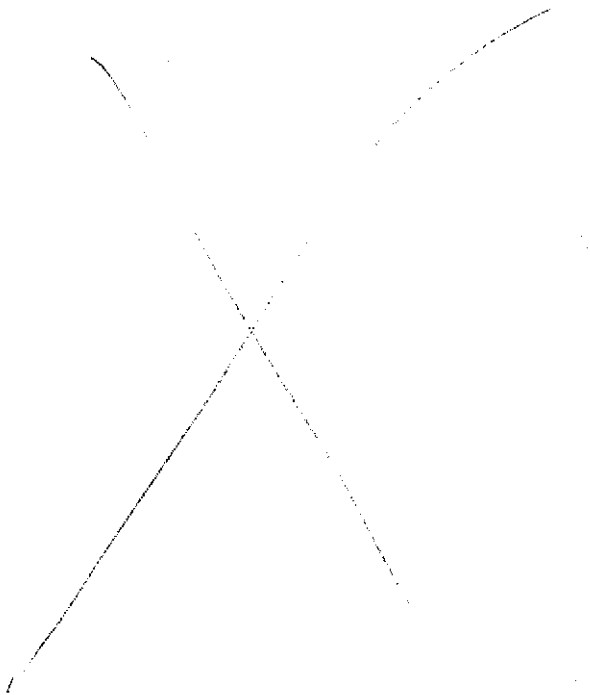
General Conditions Lecture



General Conditions Exercise Course



Sometimes units are missing
(units for gain for example)
which could help understanding if
they are available



- structure of the slides could be a bit clearer
(some slides ~~seem~~ seem to appear a bit out of context)
(not a big problem though)