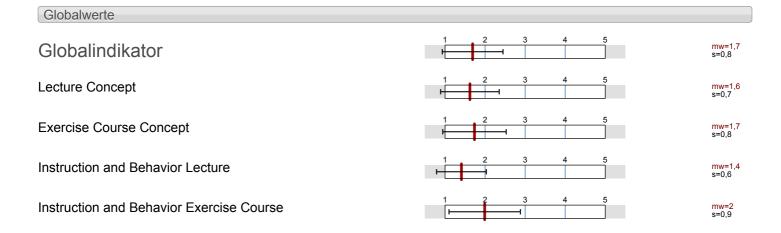
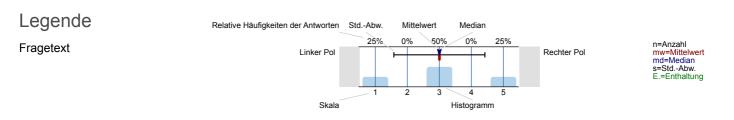
12.12522 Advanced Internet Technology (Lecture)



Lehrveranstaltungsnummer: 12.12522 Lehrveranstaltungstyp: Lecture Erfasste Fragebögen: 55



Auswertungsteil der geschlossenen Fragen

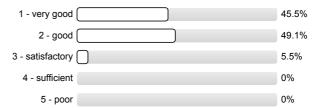


1.1 Gender n=55 female 7.3% 92.7% male N/A 0% 1.2 Nationality n=53 German (D) 90.6% EU (excl. D) 3.8% Non-EU 5.7% 1.3 Course Degree n=54 Bachelor 74.1% 25.9% Master other 0%

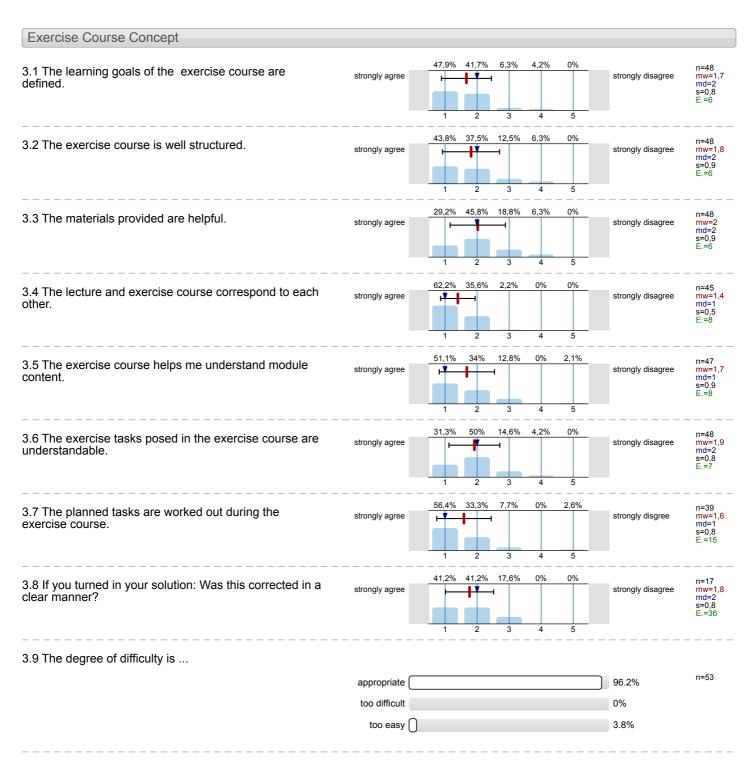
General Information

1.4 Core Semester				
	1-2		13%	n=54
	3-4		14.8%	
	5-6		57.4%	
	7-8		9.3%	
	>8		5.6%	
1.5 How much time do you currently spend on this cours	se including prepara	ation and follow up work?		
	less than 1 hr.		5.7%	n=53
	1 to 3 hrs.		60.4%	
	3 to 5 hrs.		30.2%	
	5 to 7 hrs. ()		1.9%	
	7 to 9 hrs. ()		1.9%	
	more than 9 hrs.		0%	
1.6 I find the course interesting.	strongly agree	49% 41,2% 5,9% 3,9% 0%	strongly disagree	n=51 mw=1,6 md=2 s=0,8
Lecture Concept				
2.1 The learning goals of the lecture are defined.	strongly agree	54,5% 36,4% 7,3% 1,8% 0%	strongly disagree	n=55 mw=1,6 md=1 s=0,7
2.2 The lecture is well structured.	strongly agree	66,7% 29,6% 1,9% 0% 1,9%	strongly disagree	n=54 mw=1,4 md=1 s=0,7
2.3 The materials provided are helpful.	strongly agree	27,3% 52,7% 14,5% 3,6% 1,8%	strongly disagree	n=55 mw=2 md=2 s=0,9
2.4 The examples chosen are helpful.	strongly agree	45,3% 43,4% 11,3% 0% 0%	strongly disagree	n=53 mw=1,7 md=2 s=0,7
2.5 Lecture material is summarized at appropriate intervals.	strongly agree	61,8% 30,9% 5,5% 1,8% 0%	strongly disagree	n=55 mw=1,5 md=1 s=0,7
2.6 The degree of difficulty is				
	appropriate		98.1%	n=54
	too difficult		0%	
	too easy ()		1.9%	

2.7 I would evaluate the lecture concept as ...

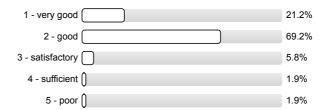


n=55 mw=1,6 s=0,6

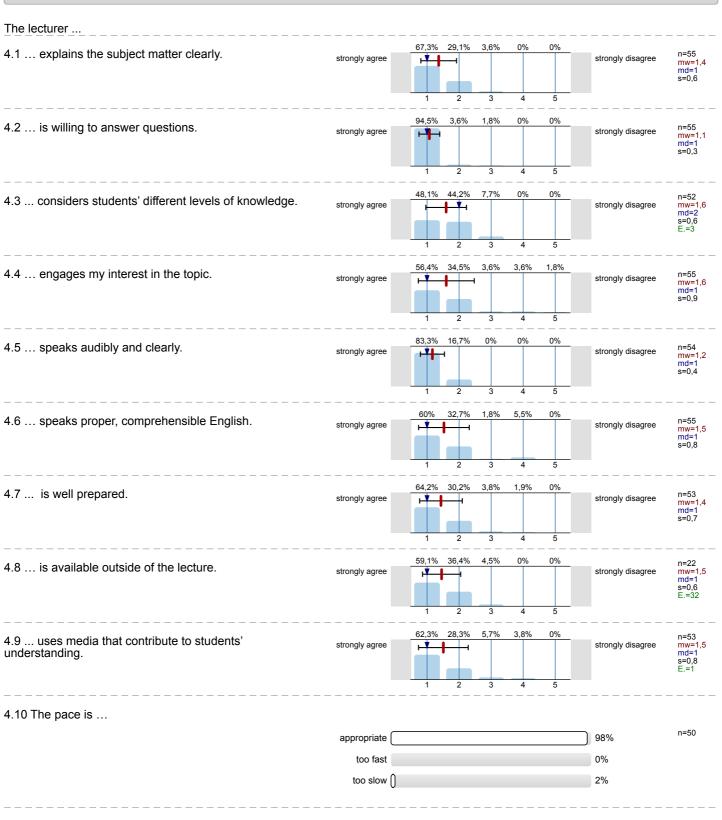


n=52 mw=1,9 s=0,7

3.10 I would evaluate the exercise course concept as ...

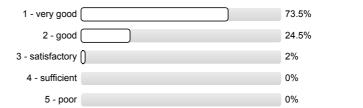


Instruction and Behavior Lecture

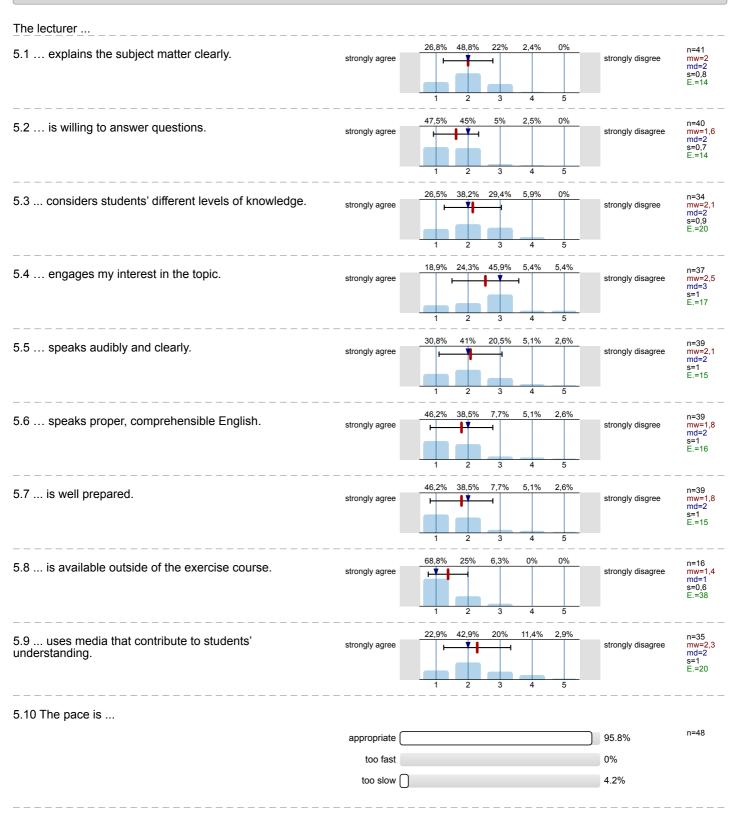


n=49 mw=1,3 s=0,5

4.11 I would evaluate the lecturer as ...



Instruction and Behavior Exercise Course



5.11 I would evaluate the lecturer as ... 1 - very good 18.2% 2 - good 52.3% 3 - satisfactory 20.5% 4 - suifficient 6.8% 5 - poor () 2.3% **General Conditions Lecture** 73,6% 22,6% 6.1 The lecture begins and ends on time. strongly agree strongly disagree 6.2 The number of seats is ... n=52 100% appropriate 0% too much too few 6.3 How often was the lecture cancelled on regularly scheduled dates? (Lecture-free days are not included!) n=49 46.9% 1 x 🗍 4.1% 28.6% 16.3% 4 x () 2% >4 x 🕦 6.4 How many times did you have a substitute teacher? n=51 0 x (11.8% 5.9% 41.2% 25.5% 15.7% 6.5 In the event of a substitute teacher, was the substitute suitable? n=55 63.6% 18.2% 12.7% General Conditions Exercise Course 7.1 The exercise course begins and ends on time. strongly disagree

7.2 The size of the group is			
approp	oriate (97.6%	n=42
too	large ()	2.4%	
toos	small	0%	
7.3 How often was the exercise course cancelled on regularly sched	uled dates? (Lecture-free days are not inc	luded!)	
	0 x	77.8%	n=36
	1 x ()	2.8%	
	2 x	16.7%	
	3 x	0%	
	4 x	0%	
	>4 x ()	2.8%	
7.4 How many times did you have a substitute teacher?			
	0 x	92.1%	n=38
	1 x	0%	
	2 x	7.9%	
	3 x	0%	
	4 x	0%	
	>4 x	0%	
7.5 In the event of a substitute teacher, was the substitute suitable?			
	yes	7.3%	n=55
	no	0%	
	N/A	70.9%	

n=51

n=53

n=48

Profillinie

Teilbereich: Fachgruppe Informatik Name der/des Lehrenden: Dr.-Ing. Klaus Wehrle

Titel der Lehrveranstaltung:

12.12522 Advanced Internet Technology (Lecture)

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

General Information

1.6 I find the course interesting.



Lecture Concept

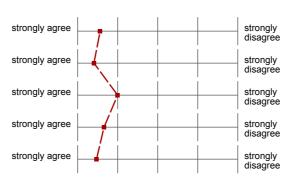
2.1 The learning goals of the lecture are defined.

2.2 The lecture is well structured.

2.3 The materials provided are helpful.

2.4 The examples chosen are helpful.

2.5 Lecture material is summarized at appropriate intervals.



n=55 md=1,0 s=0,7 mw=1,6

mw=1.6

md=2.0

s=0.8

n=54 mw=1,4 md=1.0 s=0.7

md=2,0 n=55 mw=2,0 s=0,9

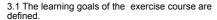
md=2.0

s=0.7

md=1.0 n=55 mw=1.5 s=0.7

mw=1 7

Exercise Course Concept



3.2 The exercise course is well structured.

3.3 The materials provided are helpful.

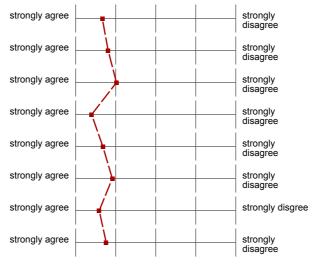
3.4 The lecture and exercise course correspond to each other.

3.5 The exercise course helps me understand module content.

3.6 The exercise tasks posed in the exercise course are understandable.

3.7 The planned tasks are worked out during the exercise course.

3.8 If you turned in your solution: Was this corrected



n=48 mw=1,7 md=2,0 s=0,8 n=48 mw=1,8 md=2,0 s=0,9

mw=2,0

n=45 md=1,0 s=0,5

md=2,0

s=0,9

n=47 md=1,0 mw=1,7 s=0.9n=48 mw=1,9 md=2,0

n = 39mw=1.6 md=1.0s=0.8

md=2,0

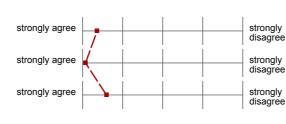
mw=1,8

Instruction and Behavior Lecture

4.1 ... explains the subject matter clearly.

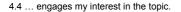
4.2 ... is willing to answer questions.

4.3 ... considers students' different levels of knowledge.

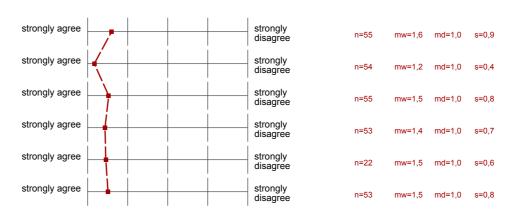


n=55 md=1,0 s=0,6 n=55 mw=1.1 md=1.0 s = 0.3

n=52 md=2,0



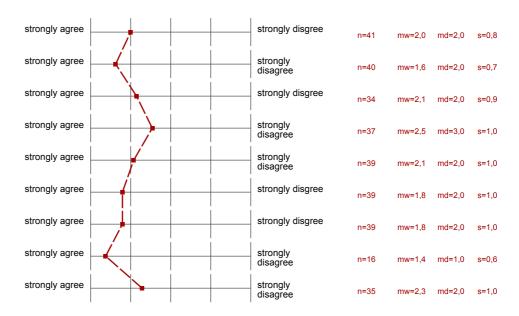
- 4.5 ... speaks audibly and clearly.
- 4.6 ... speaks proper, comprehensible English.
- 4.7 ... is well prepared.
- 4.8 ... is available outside of the lecture.
- $4.9 \ldots$ uses media that contribute to students' understanding.



Instruction and Behavior Exercise Course



- $5.2\,\dots$ is willing to answer questions.
- 5.3 ... considers students' different levels of knowledge.
- 5.4 ... engages my interest in the topic.
- 5.5 ... speaks audibly and clearly.
- 5.6 ... speaks proper, comprehensible English.
- 5.7 ... is well prepared.
- 5.8 ... is available outside of the exercise course.
- $5.9 \dots$ uses media that contribute to students' understanding.



General Conditions Lecture

6.1 The lecture begins and ends on time.



n=53 mw=1,3 md=1,0 s=0,5

General Conditions Exercise Course

7.1 The exercise course begins and ends on time.



n=35 mw=1,4 md=1,0 s=0,6